**The 9th form**

**LEVEL 1**

***Task 1.*** *Choose the correct item.*

1. When you rang, I \_\_\_\_\_\_ my bike.

**A** cleaned **В** was cleaning **С** used to clean **D** clean

1. The exam \_\_\_\_\_\_\_ when Jimmy finally found the right room.

**A** has already started **В** already started **С** had already started **D** already starts

1. Clare hasn't finished her homework \_\_\_\_\_

**A** already **В** yet **С** just **D** ever

1. I \_\_\_\_\_\_\_ around the world one day.

**A** travel **В** am going to travel **С** am travelling **D** travelled

1. We usually go away somewhere on holiday \_\_\_\_\_\_ New Year.

**A** on **В** at **С** in **D** to

1. Watch out, or you \_\_\_\_\_\_ off the boat!

**A** fall **В** are going to fall **С** are falling **D** fell

1. I got \_\_\_\_\_ the car, turned the key and realised I didn’t have any petrol!

**A** into **В** off **С** onto **D** on

1. My mum \_\_\_\_\_\_ the bus to work every morning, but my dad drives.

**A** catches **В** does **С** runs **D** goes

1. I heard there’s \_\_\_\_\_\_ new sports shop in town. Let’s see what they have.

**A** a **В** the **С** an **D** one

1. I gave the waiter a $50 note and waited for my \_\_\_\_\_\_\_ .

**A** supply **В** cash **С** change **D** cost

***Task 2.*** *Underline the correct alternatives in the following sentences.*

1. ***Do you practise / Are you practising***the piano for two hours every day?
2. Can songs be sung ***by / with*** people in the crowd, too?
3. A prize is going to ***be / have*** given to the person in the best fancy dress.
4. We need new furniture in the dining room. ***It’s / They’re*** very old scratched.
5. Don’t lend any money ***on / to*** George because you’ll never get it back.
6. Look inside the wallet and maybe we can find out who it belongs ***in / to***.
7. Do you know who ***discovered / invented*** the planet Mars?
8. I’m using a computer ***research / programme*** that translates from English into Greek.
9. I’m sorry but you ***can’t / couldn’t*** leave your car there.
10. Is it ***illеgal / familiar*** to drive without wearing a seatbelt?
11. Rob is very ***typical / resposible***. You can trust him completely.
12. Are you still angry ***with / about*** me?
13. If you want to pass the exam, you ***can / ought to*** do some revision.
14. Oh, no! The rice ***has / have*** gone all over the floor!
15. Modern ***technology / equipment*** makes all our lives easier.

***Task 3.*** *Complete using the correct past simple or past continuous form of the verbs in the box.*

|  |
| --- |
| answer be continue get go have open practise put ring say shine sing wake |

**Ambers’s Big Match**

One morning, Amber (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up early. The sun (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the birds (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Amber (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ very excited because it was the big tenni match.

Amber (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ downstairs and into the kitchen, where her father (6) \_\_\_\_\_\_\_\_\_\_\_ breakfast. ‘Morning, Amber. Today’s the day!’ he (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Amber smiled nervously. ‘Don’t worry!’ he (8) \_\_\_\_\_\_\_\_\_\_ . ‘You’ll be fine’.

Amber (9) \_\_\_\_\_\_\_\_\_\_ some toast in the toaster and (10) \_\_\_\_\_\_\_\_\_ the fridge. Just as she (11) \_\_\_\_\_\_\_\_\_\_\_\_ the butter out, the phone (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Her father (13) \_\_\_\_\_\_\_\_\_\_\_ it.

After a few minutes, he put the phone down. ‘Bad news, I’m afraid. The other player (14) \_\_\_\_\_\_ yesterday when she had an accident. The match is off’.

Amber ate her toast slowly She was surprised she didn’t feel disappointed.

***Task 4.*** *The people below are all looking for a college course. There are descriptions of eight colleges and the courses they offer. Decide which college* ***(letters A-H)*** *would be the most suitable for each person* ***(numbers 1-5)****.*

**1\_\_\_\_** Anna is 18 and she wants to do computer studies so that she can work in an office. She would like to study in London but is worried about finding accommodation.

**2\_\_\_\_** Peter is 19 and wants to be a sports teacher. He is very good at sport, especially running. He wants to go to a college outside London.

**3\_\_\_\_** Maria used to teach in a secondary school but now wants to teach at primary level. She wants to do a part-time course in London.

**4\_\_\_\_** Stephen works in the computer industry and wants to go back to college for a year to do a diploma in advanced computer studies. He lives in London and wants to study there.

**5\_\_\_\_** Ali wants to do computer studies in London. He would like to do a full-time course which includes some time working in industry. In his spare time he plays football.

**A Hillman College** is a London college with up-to-date facilities. We offer both primary and secondaiy full-time teacher training courses. This year there will be special two-year courses available on maths and computers in the primary classroom. All students are expected to spend two terms working in local schools.

**B Kirby College** has over fifty years' experience of teacher training. We offer both foil-time and part-time courses for all levels of teaching. Large college in lovely countryside, with excellent sports facilities, especially for football and athletics. There is a new course this year called ‘Computers in the Classroom’.

**С Kemp College** offers a wide range of both full-time and part-time diploma courses in arts and science subjects, lasting from one to three years. The college is about two hours away front London by train. It has a new library and good student accommodation. Grants are available for students warning to return to studying.

**D MacKintosh College** offers a range of courses from modern languages to computer studies, in a quiet and pleasant part of London. All students are offered accommodation in college flats and we have excellent sports facilities. Full-time and part-time courses of either three or four years are available.

**E Pemberley College** in central London offers full-time courses in science and computer studies. Our four-year courses allow you to spend a term every year getting work experience m different firms. There are good social and sports facilities. No college accommodation is available at present.

**F Treeholme College**. If you want to be a teacher, join one of our courses. Places are available on our full-time courses in science and maths this October. Ours is a small teacher training department in a large London college, so we can offer good facilities such as a new computer centre.

**G Dene College** was built in 1990 in an attractive part of north London. Spaces are still available on our popular part-time course in primary teaching for teachers who want to retrain. Beginning in October we will also have new four-year courses in law, economics, mathematics and sports science.

**H Westgate College** in south London has a range of courses, from maths and physics to computer studies and sports science. We offer both lower and advanced diplomas. All our courses are from one to three years in length and are particularly suitable for people with some work experience.

**LEVEL 2**

***Task 1.*** *Fill in the missing word.*

1. Have you heard of the strange statues \_\_\_\_\_\_ Easter Island?
2. We had a long way to go so we set \_\_\_\_\_ very early.
3. The bananas \_\_\_\_\_\_ all been eaten yet.
4. Would you like to live \_\_\_\_ your own?
5. Kim and Katy have fallen \_\_\_\_with each other, so Kim isn’t going to invite Katy to her party.
6. Your money \_\_\_\_\_ on the table in the dining room.
7. Mum \_\_\_\_\_ gone to the bank, but she’ll be back soon.
8. Mike hit \_\_\_\_\_\_\_\_ in the eye by mistake with his toothbrush!
9. I’ve never met anyone before \_\_\_\_\_\_ mother was famous!
10. The woman on the phone started shouting at me, so I hung \_\_\_\_\_ .

***Task 2.*** *Read the text below and decide which answer* ***(А, В, С or D)*** *best fits each gap. There is an example at the beginning* ***(0).***

**CAMPING**

Although **(0)** \_\_\_**A**\_\_\_\_ groups of people have always lived outdoors in tents, camping as we know ittoday only began to be **(1)** \_\_\_\_\_\_\_ about 50years ago. The increase in the use of cars and improvements in camping **(2)** \_\_\_\_\_\_\_ have allowed more people to travel longer **(3)** \_\_\_\_\_\_ into the countryside and to stay there in greater comfort.

Many campers like tо be **(4)** \_\_\_\_\_ themselves in quiet areas, so they **(5)** \_\_\_\_\_\_\_their tent and food and walk or cycle into the forests or the mountains. Others, preferring tо be near people, drive to a public or privately-owned campsite **(6)** \_\_\_\_\_ has up-to-date facilities, **(7)** \_\_\_\_\_\_ hot showers and swimming pools.

Whether campers are **(8)** \_\_\_\_\_\_ in the mountains or on a busy site, they should remember to **(9)** \_\_\_\_\_\_ the area clean and tidy. In the forests, they must put out any fires and keep food hidden to avoid attracting **(10)** \_\_\_\_\_\_ animals.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | A | some | В | every | С | both | D | each |
| 1 | A | famous | Б | popular | С | favourite | D | current |
| 2 | A | tools | В | baggage | с | equipment | D | property |
| 3 | A | ways | В | directions | с | voyages | D | distances |
| 4 | A | on | В | by | с | at | D | of |
| 5 | A | take | в | make | с | pick | D | do |
| 6 | A | where | в | who | с | which | D | when |
| 7 | A | such | в | like | с | as | D | just |
| 8 | A | lonely | в | single | с | separate | D | alone |
| 9 | A | remain | в | stay | с | leave | D | let |
| 10 | A | wild | в | natural | с | loose | D | free |

***Task 3.*** *Read the text below. Use the word given in capitals below the text to form a word that fits in each gap.*

**Top Tips for Writers**

None of us find writing easy. When you can't see the person who you're talking to, **(1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(COMMUNICATE)** is much more difficult. You have to be **(2)** \_\_\_\_\_\_\_\_\_\_\_\_\_ **(CARE)** to communicate your message clearly, but how do you do that? The first thing you must think about is who you're writing to. Then you can make a **(3)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(DECIDE)** about how formal it should be. A letter to a friend is more like **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(SPEAK)** English, so your **(5)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(PERSON)** should be in your writing, while a letter to a hotel manager is formal. You also need to think about what kind of thing you're writing. The language in a story, for example, should be **(6)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(EXPRESS)**, but the language in a report or an article should be much more **(7)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(INFORM).** When you're writing a formal essay giving your opinion, make sure the **(8)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(INTRODUCE)** gives a general idea of the subject. Later, in the **(9)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(CONCLUDE),** you should summarise your opinion. Each time you write, you have to make **(10)** \_\_\_\_\_\_\_\_\_\_\_\_\_ **(CHOOSE)** about what you're going to do. If you do that right, then there's nothing to stop you becoming a good writer!

***Task 4.*** *For questions 1-10, read the text below and look carefully at each line. Some of the lines are correct and some have a word which should not be there. If a line is correct, put a tick (✓) by the number in the answer boxes provided. If a line has a word which should not be there, write the word in the answer boxes provided.*

1. ……***✓***……Last April I spent a week in Paris.

00 .....***which***..… I stayed at a small hotel which with a little garden behind of it.

**Unseen London**

1.......................... Of course, London is famous for that its attractions like Big Ben

2.......................... and the Tower of London. Millions of tourists look at these

3 .......................... buildings every year - but not far distance from these places,

4.......................... there are other interesting sights. Next time you set off to visit

5.......................... London, why not plan to go to some of the places close in to the

6.......................... centre of the city that tourists rarely go to? Get into of a taxi and

7.......................... ask the driver to take you to Billingsgate fish market, for

8.......................... example. When you arrive there at the market, you'll be amazed

9 .......................... at the sights and sounds of real London. You can ask to the fish

10......................... sellers about their work - and you don't have to wait on for hours

 to get a ticket!

***Task 5.*** *Read the text and questions befow. For each question, mark (the letter next to the correct answer А, B, С or D on**your answer sheet.*

John Fisher, a builder, and his wife Elizabeth wanted more living space, so they left their small flat for an old 40-metre-high castle tower. They have spent five years turning it into a beautiful home with six floors, winning three architectural prizes.

‘I love the space and being private’ Elizabeth says. ‘You feel separated from the world. If I’m in the kitchen, which is 25 metres above the ground floor, and the doorbell rings, I don't have to answer it because visitors can't see I’m in!’

‘There arc 142 steps to the top, so if I go up and down five or six times a day, it’s very good exercise! But having to carry heavy things to the top is terrible, so I never buy more than two bags of shopping from the supermarket at a time. Apart from that, it’s a brilliant place to live’.

‘When we first saw the place, I asked my father's advice about buying it, because we couldn't decide. After paying Tor it, we were a bit worried because it looked awful. But we really loved it, and knew how wc wanted it to look.’

‘Living here can be difficult - yesterday I climbed a four-metre ladder to clean the windows. But when you stand on the roof you can see all the way out to sea on a clear day, and that's a wonderful experience. I'm really glad we moved’.

**1** What is the writer trying to do in the text?

 **A** describe how to turn an eld tower into a house

 **В** recommend a particular builder

 **С** describe what it is like to live in a tower

 **D** explain how to win prizes for building work

**2** From this text, a reader can find out

 **A** why visitors are not welcome at John and Elizabeth's house.

 **В** why Elizabeth exercises every day.

 **С** why Elizabeth asked her father to buy the tower.

 **D** why John and Elizabeth left their flat.

**3** Which of the following best describes Elizabeth's feelings about the tower?

**A** She wanted it as soon as she saw it.

**В** She likes most things about it.

**С** She has been worried since they paid for it

**D** She finds it unsuitable to live in.

**4** What problem does Elizabeth have with living in such a tall building?

**A** Her visitors find it difficult to see it she is at home.

**В** She feels separated from olher people.

**С** She cannot bring home lots of shopping at once.

**D** It is impossible to clean any of the windows.

**5** How will John and Elizabeth advertise their tower if they sell it?

**A** **B**

**FOR SALE A house with a difference - a castle tower, turned into a lovely home. Wonderful view.**

**FOR SALE Tall building, formerly a castle. High windows give a good view. Needs some improvement.**

**C D**

**FOR SALE Castle tower, turned into six small flats, close to supermarket.**

**FOR SALE**

**Prize-winning home, five years old. Six rooms, all with sea views.**

**LEVEL 3**

***Task 1.*** *Choose the correct item.*

1. I'm not old enough to \_\_\_\_\_\_\_ in this election.

A commit В protest С vote D admit

1. Is it really your \_\_\_\_\_\_\_ to be a professional footballer?

A application В profession С ambition D contract

1. What we eat \_\_\_\_\_\_\_ how much energy we have during the day.

A balances В contains С benefits D affects

1. These jeans are too\_\_\_\_\_\_\_ I think I need a bigger pair.

A tight В loose С rough D smooth

1. Britain's\_\_\_\_\_\_\_ is fairly mild - it's never very hot or very cold.

A forecast В climate С environment D heatwave

1. I fell over in front of everyone at lunch. It was so\_\_\_\_\_\_\_ !

A embarrassing В naughty С romantic D depressed

1. I asked Jim to help me with the project, but he\_\_\_\_\_\_\_ .

A doubted В denied С refused D warned

1. Jeanne, \_\_\_\_\_\_\_ us that joke about the guy who knocks on the door.

A say В speak С make D tell

1. I'm going to have a part in the play, \_\_\_\_\_\_\_ I?

A am not В don't С haven't D aren't

1. Sophie \_\_\_\_\_\_\_ have been ill today because she didn't come to school.

A can't В should С must D would

1. I'm \_\_\_\_\_\_\_ to go on holiday on my own! I'm nineteen!

A so old В such an old С too old D old enough

1. If you \_\_\_\_\_\_\_ helped me, I would never have finished on time.

A hadn't В haven't С don't D wouldn't

1. Carol asked me if you \_\_\_\_\_\_\_ the film.

A already see В had already seen С already saw D has already seen

1. I wish you \_\_\_\_\_\_\_ be quiet for five minutes!

A must В would С can D should

1. We were made \_\_\_\_\_\_\_ up all the mess we'd made.

A clear В to clear С clearing D cleared

***Task 2.*** *Read the title and the following text, and think of the word which best fits each gap. Use only one word for each gap.*

**A Prisoner’s View**

Although I hate **(1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in prison, I know it's my own fault. If I hadn't committed several burglaries, I wouldn't **(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** been sent here to prison. I really **(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** I hadn't done the things I did. But you can't change the past, **(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** you? So I'm here. My cell is tiny - it's not much bigger **(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a cupboard! It's **(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** small that I can touch the door and the window at the same time! I share it with one other prisoner, called Dave. Both **(7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** us get on well, which is good.

My family live a long way from here, so none of them can visit me very often, but they write **(8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** me every week. I always look forward to their letters. There's a chance I'll be allowed out later this year. If I get out, I **(9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** never commit another crime. That's for sure! It'll be **(10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a great feeling to be free again!

***Task 3.*** *Fill in the correct preposition.*

1. You shouldn't criticise people \_\_\_\_\_\_ the way they look.
2. I'm really fed up \_\_\_\_\_\_ studying all the time!
3. My brother is allergic\_\_\_\_\_\_ milk.
4. Would you describe her \_\_\_\_\_\_ a shy person?
5. Nothing is going to prevent me \_\_\_\_\_\_ coming to the concert!
6. Congratulations \_\_\_\_\_\_ passing your driving test!
7. I don't approve \_\_\_\_\_\_ young children wearing earrings.
8. Have you ever been accused \_\_\_\_\_\_ doing something you didn't do?
9. I think I might apply \_\_\_\_\_\_ that job at the local shop.
10. This song reminds me\_\_\_\_\_\_ our holiday last summer.

***Task 4.*** *Match to make sentences.*

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | What's going ............. | A | up this morning? |
| 2 | What time did you get ............. | В | off your jacket? |
| 3 | When are you going to give me ............. | С | out or is it still burning? |
| 4 | Has this milk gone ............. | D | on here? |
| 5 | Why don't you take ............. | E | into the building? |
| 6 | Has the fire gone ............. | F | back my book? |
| 7 | How did the burglars break ............. | G | up until the film finishes? |
| 8 | Mum, can I stay ............. | H | off or is it okay? |

***Task 5.*** *One word in each sentence is in the wrong form. Write the correct form.*

1 I think we're all in agree about this. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Carl is so boss - he's always telling us what to do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 My dad is a very good cooker. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Mozart is my favourite compose. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Motorbikes cause a lot of noise pollute. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Thank you for being so sympathy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 He's one of the funniest comedies I've ever seen. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 Could I make a suggest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 That shop assist wasn't very helpful, was he? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 That's a very sense idea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Task 6.*** *You will hear a radio announcer talking about activities at a museum called Science World. For each question, fill in the missing information in the numbered space.*

|  |
| --- |
| **Science World** |
| Next week's Special Events |
| EVENTS: | TIME OF DAY: |
| Electricity workshopExperiments with waterTalk about space travel by well-known scientist from | **(1)..............................***Wednesday morning**Saturday evening* |
| **(2)............................**Science World entrance fees are:Tickets for Special Events cost extra: | £3.00 Adults £2.00 Children**(3) £............................**AdultsReduced prices for children |
| Get tickets direct from Science World on 284311, or from the **(4).............................** |
| Newton Cafe is next to the **(5) .............................** (snacks available all day).Phone Science World for free ticket to exhibition about **(6)............................**  |

**The 10th form**

**LEVEL 1**

***Task 1.*** *Choose the correct item.*

1. Ian \_\_\_\_\_\_\_ a shower at the moment, so could you call back in about half an hour?

A takes В is taking С has taken D has been taking

1. You need a passport to cross the \_\_\_\_\_\_\_ between Mexico and the United States.

A edge B line С border D rim

1. I've always dreamt \_\_\_\_\_\_\_ China.

A to visit В of visiting С I visit D visit

1. John seems keen \_\_\_\_\_\_\_ how to drive as soon as he can.

A of learning В he learn С for learn D to learn

1. ‘Why were you so tired yesterday?’ ‘Because I \_\_\_\_\_\_\_ all morning.’

A jog В was jogged С had been jogging D had been jogged

1. The \_\_\_\_\_\_\_ in the stadium all cheered the athletes.

A viewers В witnesses С spectators D onlookers

1. This time next week, we \_\_\_\_\_ the chemistry exam.

A have finished В have been finishing С will have finished D will have been finishing

1. Do you know who \_\_\_\_\_ the fact that sound travels in waves?

A invented В developed С discovered D found

1. It's not always easy to \_\_\_\_\_\_ the difference between fact and opinion.

A make В do С say D tell

1. If I \_\_\_\_\_\_\_ the lottery, I'd give some of the money to each member of my family.

A won В have won С will win D win

***Task 2.*** *Underline the correct alternatives in the following sentences.*

1. Elizabeth ***usually goes / is usually going*** to bed at around eleven o'clock.
2. I hope to go on a trip round the ***world / earth*** one day.
3. Richard ***watched / was watching*** TV when the phone rang.
4. When she was a girl, my mum ***would / used to*** live in a village.
5. These days, many parents find it difficult to ***assist / support*** a large family.
6. The ***umpire / referee*** blew the whistle and the most important football match I’ve ever played began.
7. I think ***I’m going to do / I’m doing*** really badly in the English test tomorrow.
8. Many materials have been used for ***artificial / false*** teeth, including wood.
9. I love this time in ***evening / the evening*** when the sun is going down.
10. If you have ***a little / little*** time at the end of the exam, check your answers.
11. This time in six months I’ll be at university ***unless / if*** I decide to take a year off first.
12. I don’t think there’s ***enough pizza / pizza enough*** for everyone.
13. I don’t know why you’re ***putting / taking*** the blame on me.
14. We ***could / were allowed*** to go home early yesterday because our teacher was ill.
15. Tim looks really pale and ***thin / slim***. I’m worried he might be ill.

***Task 3.*** *Put the verbs in brackets into the appropriate forms.*

1. It's the first time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(I / ever / eat)** octopus!
2. ‘Whose is this plane ticket on the floor?’ ‘Oh, it \_\_\_\_\_\_\_\_\_\_\_ **(belong)** to me.Thank you.’
3. I \_\_\_\_\_\_\_\_\_\_ **(do)** my homework as soon as I got home from school.
4. I \_\_\_\_\_\_\_\_\_\_ **(cook)** dinner by the time you get home.
5. We \_\_\_\_\_\_\_\_\_\_\_\_\_ **(not / stand)** by the side of the road at the moment trying to get a lift if \_\_\_\_\_\_\_\_\_\_\_\_\_ **(we / bring)** a spare tyre with us.
6. Poor Tracy! She \_\_\_\_\_\_\_\_\_\_ **(write)** that essay for hours now and she still hasn't finished!
7. The old man \_\_\_\_\_\_\_\_\_\_\_ **(appear)** to be very tired and he slowly sat down.
8. Tomorrow Elaine\_\_\_\_\_\_\_\_\_\_\_\_ **(work)** on the project for ten days.
9. If I had a video recorder, I \_\_\_\_\_\_\_\_\_\_\_\_\_ **(record)** the match last night.
10. When we shared a room, Zoe \_\_\_\_\_\_\_\_\_\_\_ **(always / take)** my things. It was so annoying!

***Task 4.****You are going to read a text written by a woman whose job was to ‘care and protect’ teenage models. Eight sentences have been removed from the article. Choose from the sentences* ***A-I*** *the one which fits each space* ***(1-7)****. There is one extra sentence which you do not need to use. There is an example at the beginning* ***(0).***

**Handle with Care**

After recent news stories of drug-taking amongst teenage models in the care of their model agencies, the catwalk world has once again come under public scrutiny. Jess Hallett used to be a booker, taking bookings for models, organizing their itineraries and generally running their lives. She talks about what she had to do in order to protect her girls.

While bad behaviour in the modelling world evidently exists, there are many people in the fashion industry who work very hard to try and make sure it doesn't. With all my experience I should know. **0\_\_\_I\_\_** I left because I didn't have the energy to be a kind of substitute mother to yet another beautiful teenager. Bookers care for and protect these young models to such a point that they are often too tired at the end of the day even to go home.

We did all kinds of things for our girls. **1**  Sometimes we had to talk to them and cheer them up even when they did get the job they wanted; such as the cover of Italian ‘Vogue’ or the Chanel show in Paris. They were terrified they were going to do it badly and the booker would reassure them and tell them they looked fantastic.

The trend of using girls as young as 14 or 15 means a lot of responsibility. The consequences of not taking good care of themare too huge for any agency to consider. **2**  Backstage at any show in New York, Paris or Milan, you see bookers from all over the world, there to support their girls and make sure that another agency doesn't try to attract them with a better contract.

**3**  I’ll never forget the time when Charles de Gaulle airport was closed down because of a strike and Kate Moss had to get to Paris for artant job. The Channel Tunnel hadn't been built then, so I flew with her to Brussels with the idea of getting the train from there. **4** The whole journey took 12hours, but with a studio full of people waiting for her at the other end, we had no choice.

One danger we had to protect models from was their parents. **5**  It was quite clear that shewas humiliated by hisbehaviour and wasn’t at all interested in being a model.

There were some parentswho would let their daughter go alone to fashion shoots if it meant fame and fortune. **6\_\_\_\_\_\_\_** At the model agency where I worked, parents were usually encouraged to get involved in their daughters’ careers and travelled with them whenever they could.

The fact is that the majority of *girls* love the lifestyle. **7**  The Russian model Lida Egorova told me recently how hoppy she was, working with creotive and talented people. She was wealthy and living in Paris; and the night before she had met Madonna at a party. What more could any girl want?

**A** One father insisted that his daughter was better-looking than anyone in ‘Vogue’ and complained about me to my boss because I wouldn't employ her.

**В** If you don't look after them properly, then someone else will.

**С** Others never allowed them to go anywhere unaccompanied.

**D** Whether it was because they were having a hard time at school, had split up with their boyfriend, or hadn't got a job they really wanted, their booker was the one they talked to.

**E** And considering how many of them there are nowadays, you don't hear many complaints.

**F** However, it seemed that the rest of Europe had the same idea, so we had to persuade a taxi driver to take us all the way to Paris.

**G** She said she was having a wonderful time and couldn't imagine doing any other job.

**H** Models tend to travel a lot and whenever necessary a booker will accompany them on a trip.

**I** I spent almost ten years as a booker and became emotionally involved with almost every girl in my care.

**LEVEL 2**

***Task 1.*** *Fill in the missing word.*

1. We were waiting outside the stadium \_\_\_\_\_ a long time before they finally let us in.
2. You didn’t cheat \_\_\_\_\_\_ the exam, did you?
3. I am \_\_\_\_\_\_ to travel around the world on day.
4. When people \_\_\_\_\_ arrested, they are taken to the police station.
5. Ed was \_\_\_\_\_ up by his aunt because his parents lived abroad.
6. There \_\_\_\_\_ been a lot of bad news recently.
7. Wendy decided that she should buy \_\_\_\_\_ a new dress in the sales.
8. All the people to \_\_\_\_\_\_\_the e-mail was sent replied.
9. Where have you been? I’ve been waiting for over \_\_\_\_\_ hour.
10. \_\_\_\_\_ the lorry been decorated well?

***Task 2.*** *Read the text below and decide which answer* ***(А, В, С or D)*** *best fits each gap. There is an example at the beginning* ***(0).***

**The History of Writing**

The development of writing **(1**) \_\_\_\_\_ a huge difference to the world and we might see it as the beginning of the **(2)** \_\_\_\_\_Pieces of pottery with marks on that are probably numbers have been **(3)** \_\_\_\_\_in China that date from around 4000 ВС. Hieroglyphics and otherforms of ‘picture writing’ developed in the **(4)** \_\_\_\_\_around Mesopotamia (modern-day Iraq), where the **(5)** \_\_\_\_\_Sumerian civilization was based, from around 3300 ВС onwards. However, the first **(6)** \_\_\_\_\_ alphabet was used by the Phoenicians around 1050 ВС. Their alphabet had 22 letters and it is **(7)** \_\_\_\_\_ that it lasted for 1000 years. The first two signs were called ’aleph’ and ‘beth’, which in Greek became ‘alpha’ and ‘beta’, which gave us the **(8)** \_\_\_\_\_ word ‘alphabet’.

The modern European alphabet is based on the Greek and **(9)** \_\_\_\_to other European countries under the Romans. A number of changes took **(10)** \_\_\_\_\_as time **(11)** \_\_\_\_The Romans added the letter G, and the letters J and V were **(12)** \_\_\_\_to people in Shakespeare’s time.

If we **(13)** \_\_\_\_ the history of punctuation, we also find some interesting facts.The Romans used to write *quaesto* at the end of a sentence in **(14)** \_\_\_\_\_ to show that it was a question.They started to write *Qo* in **(15)** \_\_\_\_\_ of the whole word, and then put the 0 above the o. In the end, that became the question mark’?’.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | A | did | В | had | С | made | D | took |
| 2 | A | media | В | bulletin | С | programme | D | journalism |
| 3 | A | invented | В | displayed | С | discovered | D | appeared |
| 4 | A | distance | B | area | С | length | D | earth |
| 5 | A | antique | В | old-fashioned | С | ancient | D | dated |
| 6 | A | true | B | accurate | С | exact | D | precise |
| 7 | A | observed | B | measured | C | counted | D | estimated |
| 8 | A | new | B | trendy | C | modern | D | fashionable |
| 9 | A | spread | B | appeared | C | was | D | occurred |
| 10 | A | place | B | part | C | control | D | account |
| 11 | A | spent | B | passed | C | went | D | developed |
| 12 | A | infamous | B | unpopular | C | unknown | D | hidden |
| 13 | A | look into | B | bring on | C | make off | D | hold up |
| 14 | A | turn | B | fact | C | order | D | intention |
| 15 | A | position | B | space | C | spot | D | place |

***Task 3.*** *Read the text below. Use the word given in capitals below the text to form a word that fits in each gap. There is an example at the beginning* ***(0).***

**A New Hobby**

I saw some badminton on TV and found it quite **(1**) \_\_\_\_\_\_\_\_\_\_\_\_ (**INTEREST**), so I thought I'd see if there was a club or **(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ASSOCIATE)** in my area. I looked everywhere but, **(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (FORTUNE)**, the nearest club was 80 kilometres away. So, without any **(4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (KNOW)**, I decided to form my own club It was very hard in the beginning -1 didn't have any **(5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (EQUIP)** and I had to convince a few people that it was an **(6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ENJOY)** way to keep fit. I organised a small **(7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (COMPETE)**, which was a lot of fun, and things started to grow from there. Now we've got a full-time **(8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (TRAIN)** and our **(9) \_\_\_\_\_\_\_\_\_\_\_\_\_ (OPPOSE)** come from all over the country. One of our members was even a bronze **(10) \_\_\_\_\_\_\_ (MEDAL)** in the national championship!

***Task 4.*** *For questions 1-15, read the text below and look carefully at each line. Some of the lines are correct and some have a word which should not be there. If a line is correct, put a tick (✓) by the number in the answer boxes provided. If a line has a word which should not be there, write the word in the answer boxes provided.*

**Our Media Project**

1. \_\_\_\_\_ I had a great week at school! We were been having a media
2. \_\_\_\_\_ studies lesson when our teacher told to us that we were going
3. \_\_\_\_\_ to make a radio advert for the school! I was really keen on
4. \_\_\_\_\_ to be involved because I've always had been interested in a
5. \_\_\_\_\_ career in the television. She asked us to plan our advert in
6. \_\_\_\_\_ detail and to write a script. Most people found it out difficult
7. \_\_\_\_\_ to come up with ideas, but I didn't. I decided that I would have
8. \_\_\_\_\_ interviews with people who were used to go to the school,
9. \_\_\_\_\_ commenting on how they had benefited them from going to that
10. \_\_\_\_\_ school.My teacher thought it was a great idea and said I should
11. \_\_\_\_\_ to see if I could find some ex-students. I asked the head and
12. \_\_\_\_\_ she gave me a few phone numbers. When I called them and
13. \_\_\_\_\_ explained them what I wanted to do, they were all happy to
14. \_\_\_\_\_ help. I am going to visit them with a tape recorder and record
15. \_\_\_\_\_ that what they say. Media studies is definitely turning out to be

my favourite subject!

***Task 5.*** *You are going to read an article from a newspaper. For questions* ***1-12,*** *choose from the people* ***(A-D).*** *The sports may be chosen more than once. When more than one answer is required, these may be given in any order. There is an example at the beginning* ***(0).***

**Of which of the sports A-D are the following true?**

You do not need to have any special abilities. **0\_\_D\_\_\_**

The equipment and clothes are specially made for the participant. **1\_\_\_\_\_\_**

You need to co-operate with a group of people. **2\_\_\_\_\_\_**

It was started by the inventors of another extreme sport. **3\_\_\_\_\_\_**

You can hurt yourself while trying to stop. **4\_\_\_\_\_\_**

It demands previous experience in another sport. **5\_\_\_\_\_\_**

You need to be both strong and psychologically prepared. **6\_\_\_\_\_\_**

It offers reasonably good protection from injury. **7\_\_\_\_\_\_**

It could get you into trouble with the police. **8\_\_\_\_\_\_**

It has caused deaths. **9\_\_\_\_\_\_ 10\_\_\_\_\_**

You can make your own protection for your feel. **11\_\_\_\_\_**

You need to be able to react quickly. **12\_\_\_\_\_**

**The Thrill of it All**

As our lives become safer, danger is being marketed as more and more desirable. Here is an armchair guide to some of the sports which can make skydiving seem about as 'extreme' as dominoes.

**A Street luge**

Ice Luge is an adolescent but established Olympic sport, but street luge, the pavement version is its undisciplined younger brother. Both involve lying flat on your back and steering a luge not much bigger than a skateboard, with your head just inches off the ground. Street luge started off in southern California, where groups of riders first began flying down steep, winding roads for thrills. A complete Lack of fear is an essential requirement for this sport, as well as a thick piece of rubber, preferably from car tyres, for your footwear. Top lugers can reach speeds of 145 kilometres per hour, yet their only way of braking is to use their feet, often causing painful injuries. But it is not only the element of risk which prevents many people from taking up this sport. Not everyone can afford to pay $1500 for a skin-tight, tailor-made leather race suit and the luge, which is also built to fit the athlete, is equally expensive.

**B Ice-climbing**

As the name suggests, practitioners of this activity clamber up glaciers with the aid of an ice axe and a great deal of other specialist equipment. It was inspired by American climber Yvonne Chouinard who, in the 1970s, introduced ice picks and crampons (metal spikes which are attached to the bottom of the climber's boots) to the UK. As well as all the equipment, incredible physical and mental toughness are essential, together with an ability to work closely with other team members in the most dangerous circumstances. Extreme ascents are as famous for the climbers who died trying to conquer them as for those who made it to the top.

**C Base-jumping**

This sport began way back in 1978, when parachutists started jumping off El Capitán, a 100-metre-high cliff in Yosemite National Park, California. BASE is an acronym for Buildings, Antenna, Span, Earth and participants have to f reef a LI from an object in each case. Being able to make split-second decisions is essential as these objects are not very high off the ground and you need to open your parachute at just the right moment. Before even contemplating your first jump you should have done at least 100 skydives. You are at the mercy of gusts of wind during the descent and must know exactly how to steer yourself away from danger. Illegal in some countries, this sport has claimed the lives of 20 jumpers since it was invented and many more have been severely injured.

**D Zorbing**

Brought to us by the same people who gave us bungee-jumping, zorbing is the latest adventure experience from New Zealand. It involves rolling around in a three-metre ball, or zorb, made out of PVC. It requires no more skill than a hamster running in its, wheel, because centrifugal force will keep you pinned inside the zorb. Although zorbonauts have hurtled downhill at speeds of 50 kilometres per hour, the air cushioning inside means you don't risk hurting yourself too seriously. Having said this, co-inventor Andrew Akers broke his collar bone the first time he tried it.

**LEVEL 3**

***Task 1.*** *Choose the correct item.*

1. I think the discussion has gone on \_\_\_\_\_ and we should make a decision.

A enough long В such long С long enough D so long

1. ‘Did you call John?’ ‘No, because I \_\_\_\_\_ go out. I'll try him later today.’

A had to В must С might D need

1. There \_\_\_\_\_\_ be a lot more open space around here before they built the new underground station.

A would В used to С used D got used to

1. If you hadn't lost the pieces, we \_\_\_\_\_\_ a game of chess.

A couldn’t have had B can’t have C may have D could have

1. ‘Why are you taking your PlayStation games?’ ‘Oh, just \_\_\_\_\_ Tommy wants to borrow them.’

A as long as В in case С provided that D unless

1. I suppose we really \_\_\_\_\_\_ to book our ferry tickets in advance.

A should В can С must D ought

1. I’m afraid we’ve run out of \_\_\_\_\_ this week, so we'll see you at the same time tomorrow for *It’s Worth а Million.*

A the time В sometime С time D a time

1. The man might have got away with the crime if the policeman \_\_\_\_\_ him.

A wasn't seeing В hadn't seen С didn't see D wouldn't have seen

1. ‘I’ve been reading a great book.’ ‘I seem to be \_\_\_\_ busy to find the time for reading these days.’

A so В too С such D enough

1. The hotel has a poor reputation and \_\_\_\_\_\_ people want to stay there.

A little В a few С a little D few

1. There's a pack of \_\_\_\_\_\_ vegetables in the freezer, I think.

A freezing В frozen С iced D icy

1. There are no vegetarian dishes on the \_\_\_\_\_\_ !

A leaflet В brochure С catalogue D menu

1. \_\_\_\_\_\_ the onions in cooking oil until they're golden brown.

A Boil В Bake С Fry D Grill

1. Pre-heat the \_\_\_\_\_\_ to 200°.

A oven В kitchen С cuisine D cook

1. I'll \_\_\_\_\_ the washing-up tonight!

A make В take С do D have

***Task 2.*** *Read the title and the text, and think of the word which best fits each gap. Use only one word for each gap.*

**Your First Telescope**

Many people look up at **(1) \_\_\_\_\_** night sky and become fascinated by the wonders of the universe. **(2) \_\_\_\_** that sounds likeyou,then perhaps it's time you got your own telescope. Astronomy **(3) \_\_\_\_** be a great hobby and we've provided this simple guide for those of you thinking of **(4) \_\_\_\_** it up.

*What if I**don't have much money?*

Try a pair of binoculars. You can still see a lot, as **(5) \_\_\_\_\_** as you don't expect to see so **(6) \_\_\_\_\_** detail. Explore the Moon and the stars - and who knows? You might **(7) \_\_\_\_\_** discover a comet! Remember, though, that you **(8) \_\_\_\_\_** never look at the Sun directly through binoculars or a telescope.

*What kind of telescope do I**need?*

Depending on what you want to do, you need to choose **(9) \_\_\_\_\_**  a refracting and a reflecting telescope. A refracting telescope (with two glass lenses) is **(10) \_\_\_\_\_** great way of quickly **(11) \_\_\_\_** your way around the heavens. As well as more stars **(12) \_\_\_\_** you can imagine, there are the planets to explore! You should have no difficulty **(13) \_\_\_\_\_** finding Mars and even Saturn, with its fantastic rings. If you want to really explore the universe,then you **(14) \_\_\_\_\_** need a reflecting telescope (with a mirror). These telescopes are much **(15) \_\_\_\_** at collecting light and allow you to see things in amazing detail!

***Task 3.*** *Fill in the correct preposition.*

1. Sasha’s not going to have a party \_\_\_\_ her birthday this year.
2. They should arrive \_\_\_\_ the airport in about an hour.
3. Look \_\_\_\_ !There’s a car coming!
4. They were knocked \_\_\_\_ in the semi-final.
5. There was an explosion in technology \_\_\_\_ the beginning of the 20th century.
6. The distance from the Earth to the Sun is, \_\_\_\_ average, about 149 million kilometres.
7. Many lives were saved \_\_\_\_ the introduction of antibiotics.
8. My father works at the university, doing research \_\_\_\_ weather control.
9. The telescope will photograph distant galaxies, \_\_\_\_ an attempt to understand their past.
10. I don’t think people should be allowed to perform experiments \_\_\_\_ animals.

***Task 4.*** *Match to make sentences. There is one extra letter you will not use.*

|  |  |
| --- | --- |
| 1. The Pattersons have decided to pull
2. Mr Greene seems to find it difficult to get
3. We haven't made a final decision, but we've narrowed it
4. Dad thought it might be a good idea to look
5. It seems that Matt has fallen
6. I think it was Bob who came
7. The holiday started okay and then turned
 | **A** down to France or Spain for this summer's holiday.**В** up the train times on the Internet.**С** up with the idea of going to Poland.**D** out with Dave over their holiday plans.**E** on with our holiday as if nothing had happened.**F** out of our trip together because Angle's got a fever.**G** into a bit of a nightmare when our luggage got lost.**H** on with people from other countries. |
| **1 \_\_\_** | **2 \_\_\_** | **3 \_\_\_** | **4 \_\_\_** | **5 \_\_\_** | **6 \_\_\_** | **7 \_\_\_** |

***Task 5.*** *Each of the words in bold is in the wrong sentence. Write the correct word on the line.*

1. All twelve members of the **witness** were convinced of Davidson’s guilt. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. It’s important to eat a **fit** diet with lots of vegetables. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. My mum’s the best **cooker** in the world! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I made a few mistakes in the exam and I don’t think I **took** it. \_\_\_\_\_\_\_\_\_\_\_
5. Most scientists accept that **globe** warming is a reality. \_\_\_\_\_\_\_\_\_\_
6. All our products are **environment** friendly. \_\_\_\_\_\_\_\_\_\_\_\_\_
7. What kind of **neighbour** did you grow up in? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. My **qualities** include a degree and an MA in chemistry. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. I don’t think I’d ever **break** a serious crime. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 Once the **teapot** had boiled, pour the boiling water over the jelly cubes. They’ll melt within seconds! \_\_\_\_\_\_\_\_\_\_\_\_\_

***Task 6.*** *You will hear an interview with a man called Graham Wetherby who is a well-known gadget expert. For questions* ***1-10,*** *complete the sentences.*

Graham says that Brits spend over (1) \_\_\_\_\_\_\_\_\_\_\_\_a year on gadgets.

Some gadgets are so compact they fit into small (2) \_\_\_\_\_\_\_\_\_.

Graham doesn’t believe that the (3) \_\_\_\_\_\_\_\_\_\_\_industry is suffering from those electronic substitutes.

Gadgets are a means to entertain people in their day-to-day (4) \_\_\_\_\_\_\_\_\_\_\_\_ .

The latest device in high-tech entertainment allows you to play (5) \_\_\_\_\_\_\_\_\_\_\_\_\_ sports.

The first sport Graham mentions is (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Virtual sports can be played by connecting a gadget to your (7) \_\_\_\_\_\_\_\_\_\_\_\_\_.

The virtual tennis game comes with its own virtual (8) \_\_\_\_\_\_\_\_\_\_\_ .

Graham tells us that there is something for (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this electronic device.

The virtual sport that Graham personally likes and plays all the time is (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**The 11th form**

**LEVEL 1**

***Task 1****. Choose the correct item.*

1. **\_\_\_\_\_\_\_** to Ipswich before?

A Do you ever go В Are you ever going С Have you ever been D Have you ever been going

1. The hotel where we are \_\_\_\_\_\_\_ is quite luxurious.

A living В remainin С existing D staying

1. Now, class, I’d like you all to write \_\_\_\_\_\_\_ a description of your last holiday.

A me В to me С it me D about me

1. The Joneses have invited us \_\_\_\_\_\_\_ to Australia with them this summer.

A going В forgoing С about going D to go

1. ‘You look thoughtful.’ ‘I \_\_\_\_\_\_\_ about our holiday last year.’

A just think В had just thought С am just think D was just thinking

1. There’s a fantastic \_\_\_\_\_\_\_\_ from the top of the Empire State Building!

A view В sight С appearance D look

1. I \_\_\_\_\_\_\_ for the match to begin when suddenly a dog ran onto the pitch.

A had waited В waited С was waiting D wait

1. After a hard match, United managed to \_\_\_\_\_\_\_\_\_\_ with City, 1-1.

A equal В exact С draw D score

1. Shirley will \_\_\_\_\_\_\_her research for the next few weeks.

A have done В be doing С have been doing D have been done

1. ‘I’m going to set up the equipment in a minute.’ ‘\_\_\_\_\_\_\_ give you a hand?’

A Shall I В Will I С Would I D Do I

***Task 2.*** *Underline the correct alternatives in the following sentences.*

1. Dan ***talks / is talking*** on the other phone right now.
2. ***You always come / You're always coming*** up with excuses for not having done your homework. It’s so annoying!
3. You learn a lot about the local ***territory / area*** by speaking to local people.
4. It's good to have someone to ***lead / guide*** you when you are on holiday.
5. Denise ***practised / was practising*** the song every day until she could sing it perfectly.
6. The phone was engaged when I called. Who ***did you talk/were you talking*** to?
7. People ***would / are used to*** die of diseases in the past that we can cure today.
8. I’m afraid you’re not ***enough old / old enough*** to see this film.
9. Forgetting to thank us for dinner is ***usual / typical*** of George.
10. Come in! ***Make / Have*** yourself at home.
11. Nathan's parents were very ***enjoyed / pleased*** when they saw him in the school play.
12. Sorry, I mistook you ***for / with*** someone else.
13. I don’t think I’m good ***enough for getting / to get*** into the swimming team.
14. Many people are ***making / taking*** advantage of the change in the tax law.
15. Shelley has no ***intention / purpose*** of admitting she lied.

***Task 3.*** *Put the verbs in brackets into the appropriate forms.*

1. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(come up with)** exuses for not having done your homework. It’s so annoying!
2. They \_\_\_\_\_\_\_\_\_\_\_\_\_ **(go)** on holiday to Spain and won't be back until the end of the month.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(I / try)** to get in touch with Jenny all morning but Ican't find her.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(We / live)** here for the last six years.
5. My cousin and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(**play)** on the computer when there was a power cut.
6. When I went to get the tickets, I realised I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not / have)** any money.
7. It’s the first time I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(ever eat)** octopus!
8. Poor Tracy! She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(write)** that essay for four hours now and still hasn’t finished!
9. It was strange at first, but I’m used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(play)** the bagpipes now.
10. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(probably / not / leave)** by the time you get home.

***Task 4.*** *You are going to read the extract about an exam. Seven sentences have been removed from the text. Choose from the sentences* ***A-H*** *the one which fits each space (1****-6)*** *of the text. There is one extra sentence which you do not need to use. There is an example at the beginning* ***(0).***

He was invigilating the exam in the *Casa d*e *Cristal,* a huge glass-fronted building on the edge of the city used twice-yearly as an examination centre. It was a cold December day and the heating had broken down. With their coats and scarves pulled tightly round them, the four hundred or so candidates struggled to forget the temperature and focus their attention instead on the four examination papers which would take them most of the day to complete. **0 \_\_\_H\_\_\_\_** However, no obvious improvement was ever made.

The job of invigilator was not one he particularly enjoyed, but it earned him some much-needed cash before the approaching Christmas holidays. As well as patrolling a small part of the large examination room, answering questions and discouraging cheats, he had to carry out a number of administrative duties. **1 \_\_\_\_\_\_\_** And then, of course, there were the question papers to hand out and answers to take in. it was all rather dull, but it made a change from the rigours of teaching.

To relieve the boredom he set arithmetical tasks to perform. **2 \_\_\_\_\_\_\_** This helped to pass the time and made the whole thing more bearable. Now and again he would walk up and down the aisles, giving out rough paper, reminding candidates to use pens rather than pencils and picking up items which had been dropped on the floor.

He was walking back up the exam room in his soft shoes when he caught her. **3 \_\_\_\_\_\_** The candidates were now on the third paper, which tested English grammar and vocabulary, and as he neared her desk from behind, he could hardly believe what he saw. He had heard of some ingenious methods of cheating but nothing like this. **4 \_\_\_\_\_\_\_** She was now looking down at the back of her exposed leg, which was covered with several columns of phrasal verbs and their translations, copied out onto her skin in fine blue ink. Suddenly, she felt his presence behind her and she pulled the trouser leg down to her ankle and looked round.

**5 \_\_\_\_\_\_\_** Then she blushed, acutely embarrassed but also uncomfortably aware of the possible consequences of having been found out and she looked away to contemplate her fate. None of the other candidates seemed to have noticed what was happening, which gave him time to decide how best to deal with the situation. **6 \_\_\_\_\_\_\_** But this was not a course of action he had considered and as he asked her to accompany him to the front, he noticed the tears forming in her eyes.

**A** The girl was wearing loose fitting trousers and had pulled one of the trouser legs up as far as the knee.

**В** He counted the number of separate window panes (85), worked out the most popular colour for coats (blue) and calculated the ratio of females to males in the room (5:2).

**С** There were lists of names to make, seating plans to draw and identity papers to check.

**D** This brief delay gave her hope that he might turn a blind eye and forget he had seen anything.

**E** She had obviously not heard him approaching.

**F** They had only been writing for some 20 minutes when he received the first complaint.

**G** For a brief moment they stared at each other in disbelief, neither one of them quite sure what to do next.

**H** The cold was terrible and the caretaker of the building had assured him that a heating engineer was trying to solve the problem.

**LEVEL 2**

***Task 1.*** *Fill in the missing word.*

1. Have you \_\_\_\_\_ dreamt of winning a lottery?
2. Dad fetched the luggage while Mum checked \_\_\_\_\_\_\_ at the hotel.
3. I'm sorry I'm late! I \_\_\_\_\_\_\_ my way and had to ask for directions.
4. My mum's away in Germany on a business \_\_\_\_\_\_\_ at the moment.
5. The speed \_\_\_\_\_\_\_ in towns is 50 km/h and you shouldn't go faster than that.
6. I could spend hours \_\_\_\_\_\_\_ the Internet!
7. Watch \_\_\_\_\_\_\_ for words like'so-called'in articles as they express the writer's bias.
8. More and more people are living into \_\_\_\_\_\_\_ age and it’s a serious social problem.
9. The curtain went up, the \_\_\_\_\_ grew silent and the actors on stage began to speak.
10. He’s been \_\_\_\_\_\_ this job for over thirty years.

***Task 2.*** *Read the text below and decide which answer* ***(А, В, С or D)*** *best fits each gap. There is an example at the beginning* ***(0).***

**Criticism**

It can **(1) \_\_\_\_\_\_\_** a long time to become successful in your chosen field, however **(2) \_\_\_\_\_\_\_** you are. One thing you have to be **(3) \_\_\_\_\_\_\_** of is that you will face criticism along the way.The world is **(4) \_\_\_\_\_\_\_** of people who would rather say something negative than positive. If you’ve made up your **(5) \_\_\_\_\_\_\_\_** to achieve a certain goal, such as writing a novel don't let the negative criticism of others **(6) \_\_\_\_\_\_\_** you from reaching your target, and let constructive criticism have a positive **(7) \_\_\_\_\_\_\_** on your work. If someone says you're totally **(8) \_\_\_\_\_\_\_** in talent, ignore them. That’s negative criticism. If, however, someone **(9) \_\_\_\_\_\_\_** you to revise your work and gives you good reasons for doing so, you should **(10) \_\_\_\_\_\_\_** their suggestions carefully. There are many film stars who were once out of **(11) \_\_\_\_\_\_\_ .** There are many famous novelists who made a complete **(12) \_\_\_\_\_\_\_** of their first novel - or who didn’t, but had to **(13) \_\_\_\_\_\_\_** approaching hundreds of publishers before they could get it published. Being successful does **(14) \_\_\_\_\_\_\_** on luck, to a certain extent. But things are more likely to **(15) \_\_\_\_\_\_\_** well if you persevere and stay positive.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | A | be | В | have | С take | D | do |
| 2 | A | talented | В | invested | С mixed | D | workable |
| 3 | A | alert | В | clever | С intelligent | D | aware |
| 4 | A | overflowing | В | full | С filled" | D | packed |
| 5 | A | mind | В | brain | С thought | D | idea |
| 6 | A | cease | В | remove | С avoid | D | prevent |
| 7 | A | outcome | В | result | С effect | D | consequence |
| 8 | A | lacking | В | short | С missing | D | absent |
| 9 | A | suggests | В | advises | С proposes | D | explains |
| 10 | A | think | В | consider | С look round | D | take |
| 11 | A | career | В | business | С job | D | work |
| 12 | A | mess | В | rubbish | С trash | D | garbage |
| 13 | A | put off | В | bank on | С keep on | D | drop in on |
| 14 | A | require | В | need | С depend | D | trust |
| 15 | A | turn out | В | come into | С deal with | D | sail through |

***Task 3.*** *Read the text below. Use the word given in capitals below the text to form a word that fits in each gap. There is an example at the beginning* ***(0).***

**Scorpion Fish**

Have you ever heard of scorpion fish? I was completely **(1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AWARE**

they existed until I trod on one in the sea. I can't **(2) \_\_\_\_\_\_\_\_\_\_\_\_\_**enough **EMPHASIS**

how painful it was! The fish has a spike which gives you an **(3) \_\_\_\_\_\_\_\_\_\_ INJECT**

of a **(4) \_\_\_\_\_\_\_\_\_\_\_** substance. It's not dangerous, but you begin to feel **POISON**

extremely **(5) \_\_\_\_\_\_\_\_\_**and the pain just gets worse and worse. Luckily, **COMFORT**

there was a doctor on the beach - she was a **(6) \_\_\_\_\_\_\_\_\_\_\_\_**at the local **SURGERY**

hospital - and she told me what the best **(7) \_\_\_\_\_\_\_\_\_\_\_\_**was. I had to bathe **TREAT**

my foot in warm, salty water and then apply an ammonia-based solution. After my holiday, my foot still seemed to be a little infected, so my local

GP gave me a **(8) \_\_\_\_\_\_\_\_\_\_\_\_\_** for antibiotics. Unfortunately, it turned out **PRESCRIBE**

I was **(9) \_\_\_\_\_\_\_\_\_\_\_\_** to them, so I came out in a red rash all over my body. **ALLERGY**

It was over a week before I had made a complete (**10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **RECOVER**

***Task 4.*** *For questions 1-15, read the text below and look carefully at each line. Some of the lines are correct and some have a word which should not be there. If a line is correct, put a tick (✓) by the number in the answer boxes provided. If a line has a word which should not be there, write the word in the answer boxes provided.*

**WHY I DISLIKE COMPUTERS**

**\_***✓***\_\_\_ 0** Almost everyone says that computers are wonderful and that they are

**\_*own*\_ 00** changing our own lives for the better by making everything faster and

**\_\_\_\_\_ 1** more reliable, but I'm not so much sure that this is the case.

**\_\_\_\_\_ 2** The other day I was standing in a large department store until

**\_\_\_\_\_ 3**  waiting to pay for a couple of films for my camera when the assistant

**\_\_\_\_\_ 4**  announced that the computer which controlled the till it had stopped

**\_\_\_\_\_ 5** working. I didn't think this was a big problem and I set myself off to

**\_\_\_\_\_ 6** find another counter, but of course, all the machines are one part of

**\_\_\_\_\_ 7**  the same system. So there we were: a shop full of customers, money

**\_\_\_\_\_ 8** at the ready, waiting to make our purchases, but it was quite clear that

**\_\_\_\_\_ 9** none out of the assistants knew what to do. They weren't allowed to

**\_\_\_\_\_ 10** take our money and give to customers a written receipt, because the

**\_\_\_\_\_ 11** sales wouldn't then have been recorded on the computer system.

**\_\_\_\_\_ 12** In the end, like with many other people, I left my shopping on the

**\_\_\_\_\_ 13** counter and walked out. Don't you think so that's ridiculous? It would

**\_\_\_\_\_ 14** never have happened before computers, and that, for me, is all the

**\_\_\_\_\_ 15** problem: we are beginning to depend on these machines for so completely that we

 simply can't manage without them any more.

***Task 5.*** *You are going to read an article about family mealtimes- For questions* ***1-13,*** *choose from the people* ***(A-E).*** *The people may be chosen more than once. When more than one answer is required, these may be given in any order. There is an example at the beginning* ***(0).***

**A** The writer **В** Gerry **С** Andrew **D** James **E** Ben

**Which of the people A-E**

sees the positive side of arguments at the meal table? **0 \_\_\_A\_\_**

is influenced by past experiences? **1 \_\_\_\_\_**

doesn't let his children watch television at mealtimes? **2 \_\_\_\_\_**

doesn't mind what his children talk about? **3 \_\_\_\_\_**

says his family argues at mealtimes? **4 \_\_\_\_\_ 5 \_\_\_\_\_**

doesn't see as much of his children as he used to? **6 \_\_\_\_\_**

rarely eats with his children? **7 \_\_\_\_\_**

says his family eat all together only on certain days? **8 \_\_\_\_\_ 9 \_\_\_\_\_**

sees family meals as preparation for eating in other situations? **10 \_\_\_\_\_**

organizes his working day to be with his family for meals? **11 \_\_\_\_\_**

has children who complain about what they have to eat? **12 \_\_\_\_\_ 13 \_\_\_\_\_**

**Family Feuds – or Just Lunch?**

If you find family meals tense and unpleasant, you're not alone. Alan Jefferson explains.

The nation's eating habits have changed and many families no longer eat together on a regular basis. To be honest, this doesn't strike me as particularly surprising. Lunchtime last Sunday in my own home consisted of my two-year-old son happily throwing his food on the floor whilst - yet again - his older brother and sister protested loudly about the vegetables they were being made to eat.

Despite the noise and chaos, though, we still prefer to have meals as a family. On weekdays that's difficult as there are too many things going on and there just isn't enough time for me and my wife to sit with the children at breakfast. Only our youngest is with his mother for lunch and the children's supper is too early for me to participate. But we do our best at weekends.

If, as some research shows, parents now talk to their children for an average of just 12 minutes a day, then our decision to eat together as much as possible is more than justified. Whilst the quality of the kitchen table chat is not particularly high - a mixture of bad jokes, song lyrics and gossip - we are at least communicating, which is the main thing, so it doesn't matter to me what the topic of conversation is. Of course, family meals can be tense and we don't always see eye to eye. But for me, arguing together is an essential part of family life and all part of learning to get on with each other.

**Gerry,** a 35-year-old father of two young girls, would not agree. He had enough of stressful family meals as a child and now sees them as both impractical and undesirable, ‘I hardly ever get home early enough to eat with my kids, but I don't particularly mind that it has a lot to do with my own childhood memories. Mealtimes were very formal occasions, and they provided my parents with the opportunity to interrogate me about everything Id done that day. I used to feel very uncomfortable. Later, during my teenage years, the meal table became the scene of terrible rows. Of course, I’d like to spend less time rushing around and more time with my family, but I don’t miss family meals at all.’

**Andrew** finds family meals difficult, but necessary. ‘We’re always having rows, particularly when the kids start moaning about what’s on their plate,’ he says. ‘Trying to keep everyone happy isn’t easy, especially with three children under nine who all have different tastes and a teenage stepdaughter who would much rather be eating her dinner on the sofa in front of the TV. But eating with others is an important social skill. I want my children to get used to doing it in the home so that they will know how to eat in public.’

**James**, the father of two teenage boys, says: ‘The older my kids become, the less contact I have with them and the more important family meals become. They’re often the only opportunity we get to talk.’

As a travelling sales representative, James is responsible for his own time management and he tries to organize his appointments in such a way that he can return to his Liverpool home in time for dinner with his family at 7.00 pm. ‘I’ve made it a priority,’ he says, ‘because I feel that mealtimes are an important point of family contact.’

So have **Ben** and Angela, who manage to get their four children aged 5 to 16 around the table for weekend family meals. ‘We try to keep everyone at the table for at least half an hour on Saturdays and Sundays. We have a telly in the kitchen but the kids aren’t allowed to have it on when we are eating there - that would make the whole thing rather pointless,’ says Ben.

He recalls a recent trip to the States, where his American friends had the television on all day. ‘Different members of the family would wander in at different times, grab something from the fridge and eat alone, always in front of the TV. I think it’s a shame that Britain is becoming much more like that now’.

**LEVEL 3**

***Task 1.*** *Choose the correct item.*

1. The problem with most fizzy drinks is that they’re \_\_\_\_\_\_\_ sugar.

A full up В filled up with С filled with D full of

1. Susie and Frank \_\_\_\_\_\_ in on us last night, so I had to quickly defrost a pizza.

A turned В dropped С came D went

1. Ed \_\_\_\_\_\_\_ at the clock and realised he was late for the meeting.

A glimpsed В observed С glanced D watched

1. What’s the entrance \_\_\_\_\_\_\_for the outdoor music festival?

A ticket В fare С price D fee

1. Don’t \_\_\_\_\_\_\_ the potatoes in oil; that's so unhealthy.

A fry В boil С bake D grill

1. Living on a farm in the middle of nowhere, ours is about the most \_\_\_\_\_\_\_ lifestyle you can have!

A urban В suburban С rural D municipal

1. Will was made \_\_\_\_\_\_\_ three months ago and is still looking for a job.

A sacked В fired С retired D redundant

1. The audience showed their \_\_\_\_\_\_\_\_ by giving the orchestra a standing ovation.

A entertainment В review С appreciation D audition

1. Certificates provide proof of your \_\_\_\_\_\_\_ .

A qualities В diplomas С qualifications D ambitions

1. All the flowers for the wedding \_\_\_\_\_\_\_ tomorrow.

A will be delivering В will have delivered by С are going to deliver D are going to be delivered

1. Let's order a pizza, \_\_\_\_\_\_\_ we?

A should В will С shall D could

1. The woman \_\_\_\_\_\_\_ purse I found has offered to give me a reward.

A whose В who С who’s D to whom

1. The prime minister denied \_\_\_\_\_\_\_ anything wrong.

A to do В having done С to have done D to be doing

1. ‘Have we still got lots of time?’ ‘No, \_\_\_\_\_\_\_ get a move on. We’re going to be late.’

A you’d rather В you’d better С you’d prefer to D you’d be better off

1. I wonder \_\_\_\_\_\_\_ mind watching this bag for me for a moment.

A would you В you would С if would you D whether you would

***Task 2.*** *Read the text and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).*

**Lack of Faith in Politicians**

A recent survey has shown an increase **(1) \_\_\_\_\_\_\_\_** distrust for politicians. They've always been regarded **(2) \_\_\_\_\_\_\_\_** untrustworthy, but now politicians are below estate agents and even lawyers in the public’s estimations. A majority of the people who **(3) \_\_\_\_\_\_\_\_** questioned associate politicians **(4) \_\_\_\_\_\_\_\_** an inability to tell **(5) \_\_\_\_\_\_\_\_** truth.They believe they’re responsible **(6) \_\_\_\_\_\_\_\_** most of the country’s problems, have had a negative effect **(7) \_\_\_\_\_\_\_\_** the country's image abroad, refuse to face **(8) \_\_\_\_\_\_\_\_** to the fact that they cause more problems than they solve and never apologise for **(9) \_\_\_\_\_\_\_\_** made mistakes. The survey, **(10) \_\_\_\_\_\_\_\_** was carried out over a period of three months, also shows that politicians often give the impression **(11) \_\_\_\_\_\_\_\_** being arrogant and only **(12) \_\_\_\_\_\_\_** note of what the electorate believe at election time.

In **(13) \_\_\_\_\_\_\_** of these disturbing findings, people do not believe that **(14) \_\_\_\_\_\_\_\_** is no point in voting at elections. **(15) \_\_\_\_\_\_\_\_** least politicians can take some comfort in that!

***Task 3.*** *Fill in the correct preposition.*

1. When you arrive \_\_\_\_\_ the airport, have your passport ready.
2. Melissa doesn’t go \_\_\_\_ \_\_\_\_ adventure sports.
3. You should concentrate \_\_\_\_ passing your test.
4. We got there just \_\_\_\_ time for the movie.
5. There was an exposion in thechnology \_\_\_\_ the beginning of the 20th century.
6. The telescope will photograph distant galaxies, \_\_\_\_ an attampt to understand their past.
7. He made \_\_\_\_ that he’d worked in children’s TV, but in fact he’s never been near a TV studio!
8. They said \_\_\_\_\_ the news that the price of petrol is going up again.
9. Rachel is mad \_\_\_\_\_ the Eurovision Song Contest.
10. The in-flight entertainment may differ \_\_\_\_\_ that advertised.

***Task 4.*** *Match to make sentences. There is one extra letter you will not use.*

**1** When we can afford it, we’re going to **A** round to the idea now.

do............

**В**  up for forgetting your birthday.

**2** Jason's thinking of dropping............ **С**  with cheque books now that everyone has a

 credit card.

**3** When the factory closed............ **D** up the attic and turn it into a spare bedroom.

**4** They should do away............ **E** out of college and getting a job.

**5** Let me take you out to dinner to make….. **F** out a number of different products in the next

few months.

**6** I never wanted a mortgage but I'm **G**  up a small business producing temporary

coming............ tattoos.

**7** Cynthia's decided to set............ **H**  down, hundreds of workers lost their jobs.

***Task 5.*** *Each of the words in bold is in the wrong form. Rewrite them correctly.*

1. I'd really like to study **economy** at university. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Making lots of money from gambling is a great dream, but the **real** is that most people lose everything. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. One of the biggest problems in the developing world is **poor.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The actress was very **expense** dressed in an outfit. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. That current affairs programme was so boring - it seemed **end.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. You can make your **pay** at any of over 2000 cash machines around the country. \_\_\_\_\_\_\_
7. The bank manager offered us some financial **assist** just when we needed it. \_\_\_\_\_\_\_\_\_\_\_
8. All employees receive a **day** allowance to cover the cost of meals. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. The company is doing much better **finance** this year than last. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. There are many problems connected to being extremely **wealth**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Task 6.*** *You will hear an interview with a doctor who organizes a group for people with diabetes. For questions* ***1-10,*** *complete the sentences.*

The group was set up because of (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for information.

People can come and share (2) \_\_\_\_\_\_\_\_\_\_\_\_\_ with people who understand.

Meetings are held on (3) \_\_\_\_\_\_\_\_\_\_\_\_ evenings.

The topics for the meetings are chosen by (4) \_\_\_\_\_\_\_\_\_\_\_.

A (5) \_\_\_\_\_\_\_\_ advises on how to adapt recipes for diabetics.

Question and answer sessions help patients understand (6) \_\_\_\_\_\_\_\_ in research.

Dr Michaels describes a trip to the (7) \_\_\_\_\_\_\_\_\_ as an example of the group’s social activities.

The group would like to encourage (8) \_\_\_\_\_\_\_\_\_ to come to meetings.

The group is promoted using leaflets distributed by (9) \_\_\_\_\_\_\_\_\_\_\_\_.

Dr Michaels aims to establish (10) \_\_\_\_\_\_\_\_\_\_\_ of support groups.